

Newton Central School

Hoana Pearson – Tumuaki

And I said there are schools out there, you know, schools like us, that have been historically, for a long time, working really really hard, every day to promote the reo, to grow the reo to realise our kids potential for them to learn as Māori. And what was really amazing from that conversation, was saying, well the wero [to the Ministry of Education] was you actually need to do something to support successful Māori initiatives, and I did happen to quote Ka Hikitia, because its clear in there about promoting and supporting successful initiatives. So they [Ministry of Education] came back and out of that came ‘Whakatapuranga’, which is a cluster of inner city schools with Māori immersion units, and as a result of that we finally got access to high quality Māori professional development in literacy from a Māori perspective. And that was so exciting because it opened up a world for us in terms of the tools that were out there and the skill to use those and for those to inform our practice.

Ehita Putaka – Kaiako

He mea pai te kaiaka i te reo ngā nohinohi, ki a au, tēnei taumata tau tutahi. Ka titiro ki rua, toru tau, nē, ka mahi anō kia kite mehemea, nē, he rerekētanga mai i tōna urutanga tae noa ki tōna tau rua, tau toru.

Ākongā

Te whakawhiti i te rori. Kei te taraiwa te heihei i te taraka iti. Kei te titiro te heihei i ngā taha rua.

Ehita Putaka – Kaiako

Nā, ko tēnei te reo, nē. Ana, ka mutu ka āta whakarongo ahau ki taku rīpene, ana, ka rongo pēhea te kaha o te reo, pēhea te rerenga, he aha ngā māramatanga, mehemea i whai kiko te kōrero ki tā te pikitia e mea ana, he aha hoki i te ia o tērā i a ia e titiro ana.

Hoana Pearson – Tumuaki

We just had a big haerenga to Rotorua, just last term, end of last week of last term, phenomenal, and doesn't matter where we go, whatever it is that we do when we're outside of this kura, the feedback from everybody that's involved with the kids in this kura, is that our kids were amazing. You know they are caring, they are respectful they are supportive of each other.

Ākongā 1

I rawe te haerenga ki Te Arawa nā te mea i whakawhānui te hinengaro me ngā whakaaro o ngā atu iwi, me te haerenga. Me i tino pai mō ngā whakaaro tuhinga kia

whakawhānuhia ki te tuhi. I ako mātou maha te hītori e pā ana ki Rotorua me ngā wāhi me te iwi o Te Arawa.

Ākongā 2

I rawe te haerenga ki Te Arawa, i ako mātou he maha ngā riu o Te Arawa. I ako hoki mātou i ngā hītori ki te taha o roto Okataina me Ngāti Tarawhai. I te hokinga mai, i tuhi mātou ki roto i te rātaka me ērā mahi.

Hoana Pearson – Tumuaki

So, in all levels, year one to eight, in level one programmes, our tamariki score collectively and consistently above the national AsTTLe mean in Pānui comprehension. What have we got here that's not happening out here? And I guess some of those answers are in identity and they're in partnership and they're in relationships and they're in trust and relational trust.

Ehita Putaka – Kaiako

Engari ko te ahurea o te kura nei, ko te whakaaro tahi o te tangata i a ia i konei, mātua, kaiako, me tērā hoki te whakaaro nui o te tumuaki. Nā reira he nui tēnei te whakawhitiwhiti kōrero, te whakawhitiwhiti whakaaro kia kite ai i te whakaarotanga tō tēnā, tō tēnā i roto i te whānau nei.

Te Kawehau Hoskins – Whānau

In this school it was really the Māori community who proposed the governance relationship, that we do have now, to the Board. We proposed a governance model where ideologically at least there are two partners present so it's a relational model rather than an inclusive model. And we proposed consensus decision making and we proposed a policy that kind of took seriously the different articles of the Treaty.

But we also, you know, believe that it's really important to blur the line between community priorities and cultural aspirations, and what's going on in the school, so that those should really be, they should really meet each other quite nicely. And, you know, because we those broader aspirations, we still do for tino rangatiratanga and all that kind of stuff, so schooling's got of kinda of meet your aspirations and needs in that way.